



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Barry Knight
Enrollment:	806 students	Superintendent:	David Havird
School Phone:	864-847-4333	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/698		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

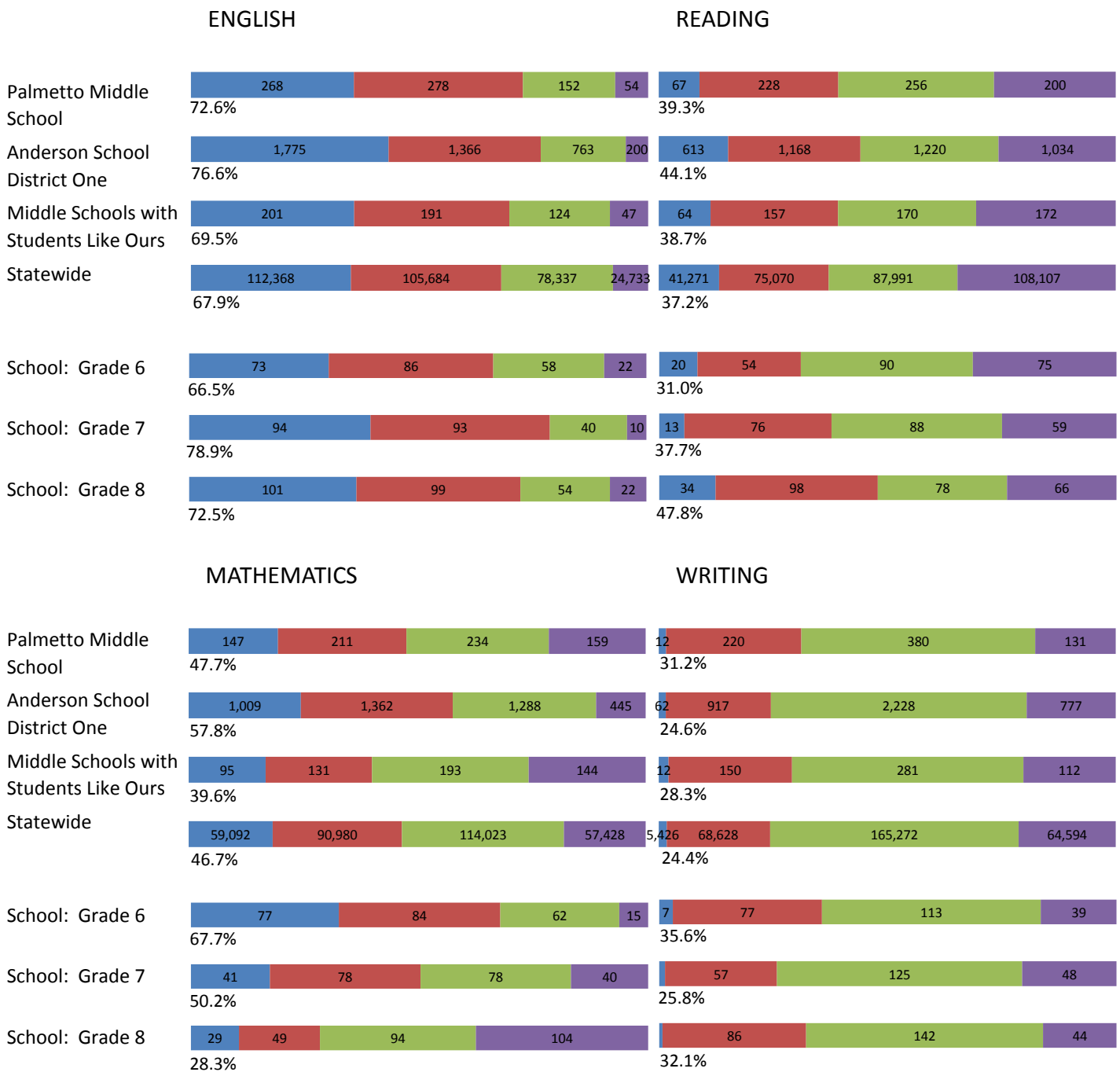
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Palmetto Middle School is a recognized leader in educational excellence. In 2014-2015, we experienced more success in academics, athletics, and extra-curricular activities. Working in harmony with parents and community members we were able to guarantee a safe and nurturing learning environment where every student had an opportunity to succeed. This school year our students were fortunate enough to receive an iPad to assist in their learning as our district implemented a digital-learning initiative focused on improving both teacher instruction and student learning. Our students and staff accepted the challenge and worked beyond expectations to make this initiative successful. This initiative is just one more way we have demonstrated outstanding commitment in improving student achievement. Just like past years, we are committed to ensuring the development of each student as a lifelong learner and are pleased with the culture we have created. Every child is ensured with a challenging curriculum while at the same time, we are responding to their developmental needs. Not only are our students being educated in the core curriculum but they are also learning how to become good stewards of their community through our commitment to service learning. Once again, our students served nearly 10,000 hours of community service through programs that support our philosophy of giving back to others. What is most notable is how our entire faculty analyzes data in order to find ways to improve student learning. We are pleased with the progress our students continue making academically, socially and environmentally. Our students' results are in direct relationship to the dedication of our teachers, the parents, and the desire of each student to be their best. Palmetto Middle students will continue to grow academically as our staff implements the new Common Core State Standards for English and mathematics during the coming school year in preparation for a new state assessment, yet to be determined. Our goals are unwavering as we continue to offer quality educational programs that Palmetto Middle School students deserve and our community expects. Susan McAbee, SIC Chairperson, Barry Knight, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

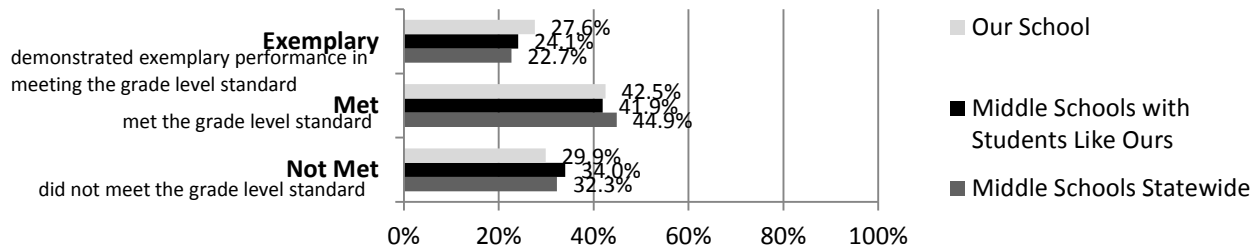
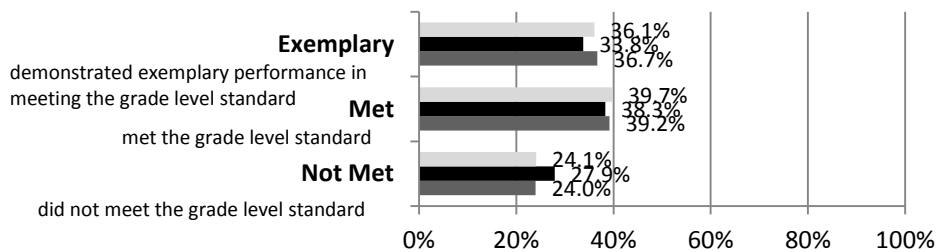
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
77.4	71.1	63.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
86.2	68.9	72.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9	95.3
English 1	97.9	91.7
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	97.9	93.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 806)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.1	Down from 72.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	21.2	Up from 20.1%	29.7
Attendance Rate	94.1	Down from 95.4%	95.4
With disabilities	13.7	No change	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.4%	0.8
Percentage of students served by gifted and talented programs	31.4	Up from 19.2%	23.8
Percentage of students retained	0.7	Up from 0.6%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 47)			
Percentage of teachers with advanced degrees	70.2	Down from 75.0%	61.9
Percentage of teachers on continuing contract	74.5	Down from 79.2%	82.0
Teachers returning from previous year	87.7	Down from 88.2%	87.3
Teacher attendance rate	93.8	Down from 95.1%	94.6
Average teacher salary*	\$45,680	Down 6.4%	\$48,733
Professional development days / teacher	12.1 days	Up from 4.9 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	21.0	Up from 20.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 21.4 to 1	23.4 to 1
Prime instructional time	87.2	Down from 90.6%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.2%	99.6
Character development program	Excellent	Up from Fair	Good
Avg. age of books / electronic media in the school library	8.0	N/A	15.0
Number of resources available per student in the school library media center	11.1	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.6
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	1.9	Down from 6.8%	2.8
Dollars spent per pupil**	\$6,386	Up 8.4%	\$7,635
Percent of expenditures for instruction**	62.7	Up from 62.3%	62.5
Percent of expenditures for teachers' salaries**	62.7	Down from 63.1%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	56	260	124
Percent satisfied with learning environment	89.2	75.0	87.1
Percent satisfied with social and physical environment	96.5	69.7	72.6
Percent satisfied with school-home relations	89.3	88.3	68.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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